

## **How welfare states shape lives:**

Social inequality in work and family life courses in four European countries.

Anette Eva Fasang, Stefan Bastholm Andrade, Selçuk Bedük,  
Zafer Büyükkeçeci and Aleksı Karhula

*DIAL workshop, December 2020*



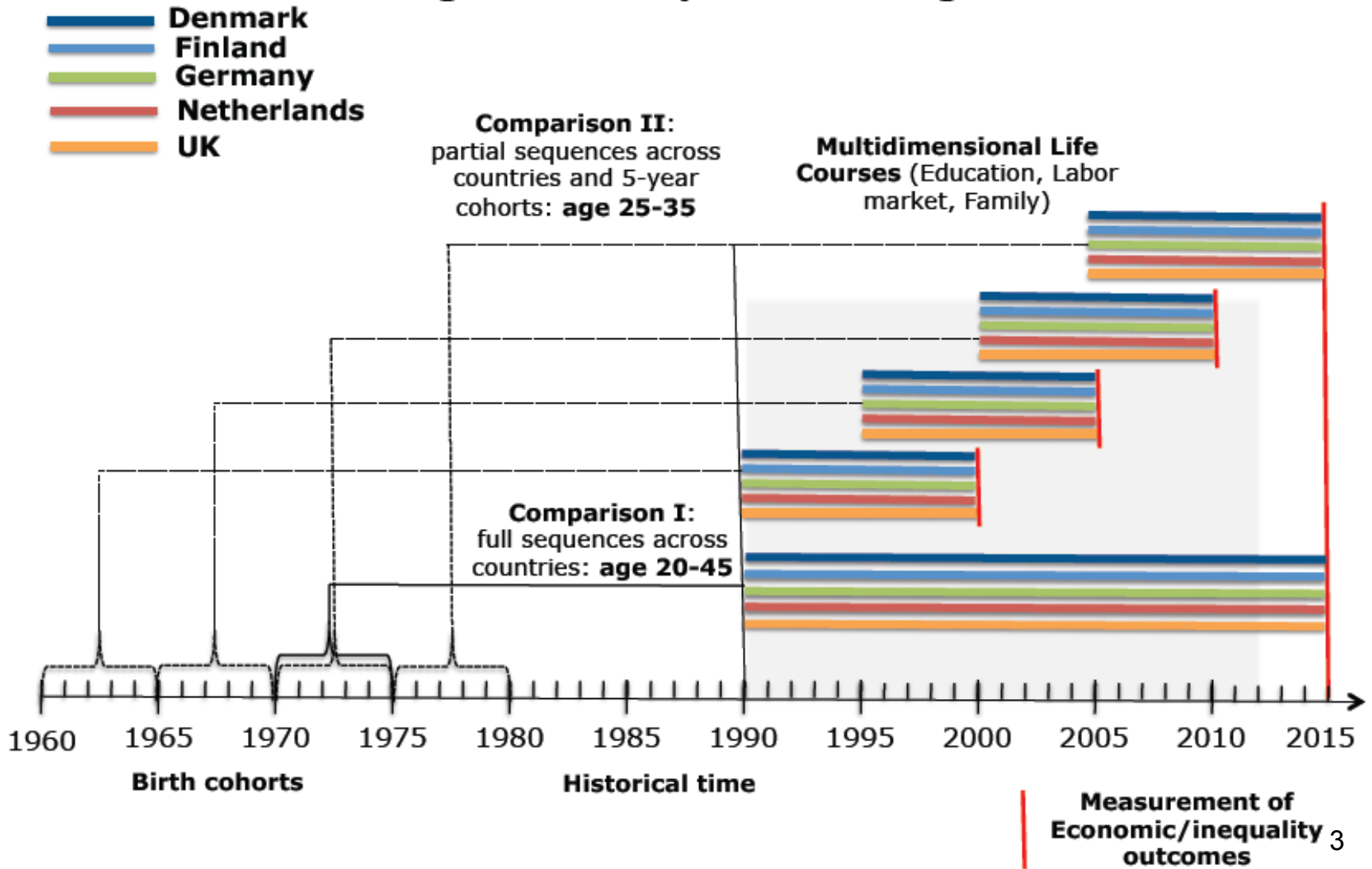
## **EQUALLIVES:** Inequality, early adult life courses and economic outcomes at mid-life

Funded in the **NORFACE-DIAL call** (Dynamics of Inequality across the Life Course)

- Susan Harkness (Coordinator), Selcuk Bedük, Bristol
- Mads Meier Jaeger, Stefan Bastholm Andrade, Copenhagen
- Jani Erola, Marika Jalovaara, Aleksi Karhula, Satu Helske, Turku
- Thomas Leopold, Amsterdam
- Anette Fasang, Zafer Büyükkececi (Zachary Van Winkle, Rob Gruijters), Berlin

# EQUALLIVES

**Figure 1: Comparative design**



## **How welfare states shape lives:**

Social inequality in work and family life courses in four European countries.



# Motivation

## **Life courses as socially valued goods:**

In the end we care about life as a whole. Single events become meaningful in the context of others.

# Questions

1. How do welfare states shape lives?
2. Are life courses more similar across countries for socio-economically advantaged young adults?
3. Which life course experiences do welfare states shape for the least resourceful?
4. In which welfare states are men and women's life courses most equal?

# Social inequality: a dynamic perspective

Conventional class analysis often limited:

- 1) **Static:** neglecting dynamics across individual life courses and structural change
- 1) **Narrow focus on employment:** neglecting non-employed (women, employment volatility)
- 1) **Disregarding family lives:** and their role for realizing employment opportunities and compensating labor market risks

## Social inequality in life courses

Combination of parallel **socio-economic** (education, employment, earnings) and **family-demographic trajectories** age 21 to 40 → **'Life Course Classes'**

### Advantages:

- *Dynamic* - typical trajectories of attainment
- *Comprehensive* - does not exclude selective populations not employed
- *Cumulative* – allows to map cumulative (dis-)advantage over time and across life domains of work and family

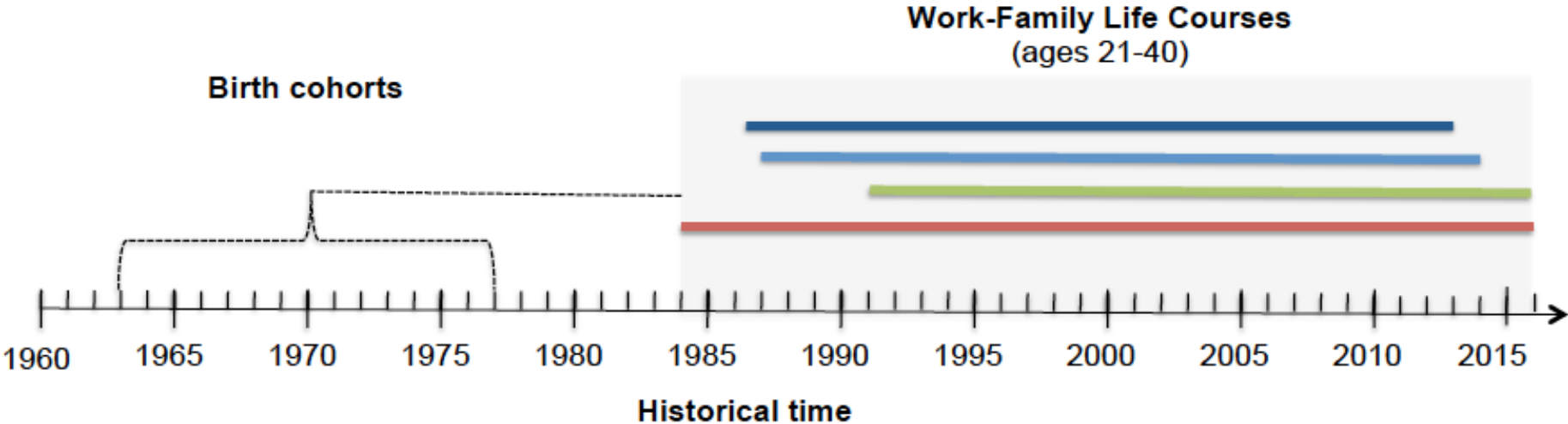


## Social stratification of choice in young adulthood (Billari et al. 2019)

- Stratified *intentions, agency and opportunities* (→ welfare state)
- Socioeconomically advantaged young adults better equipped to realize normative life courses of parenthood in marriage (Thomson et al 2013), completing education and quick upward mobility.
- Incentive structure of the welfare state irrelevant for resourceful young adults
- (Parental) resources matter most in weak/residual welfare states

Figure 1: Comparative cohort design

- Denmark: cohorts 1966 - 1975
- Finland: cohorts 1966 - 1974
- United Kingdom: cohorts 1970-1977
- Germany: cohorts 1963-1975



# Social policies and life course mobility regimes

## **Mobility regimes** (DiPrete 2002):

Social policies affect both the **rates of negative life events** (unemployment / divorce) and buffer their **economic consequences**

## **Prevalence and penalties framework** (Brady et al. 2017)

*Table 1: Welfare states and mobility regimes*

	<b>UK</b>	<b>DE</b>	<b>FI</b>	<b>DK</b>
<b>Welfare regime</b>	Liberal	Conservative	Social democratic	Social democratic
<b>Recession 1990s</b>	None	Moderate	Severe	Moderate
<b>Mobility regime: life course events</b>	No suppression of events or their consequences	Suppresses events, selectively mitigates consequences	No suppression, mitigates economic consequences	No suppression, mitigates economic consequences
<b>Family policy</b>	Restricted, gender neutral	Moderate, gender conservative	Extensive, gender egalitarian	Extensive, gender egalitarian
<b>Gender regime</b>	Male breadwinner, female part time	Male breadwinner	Dual earner	Dual earner

*Sources: DiPrete 2000, Esping-Andersen 1990, OECD 2015, LFS, Mayer 2004, Gauthier 2011*

# Expectations

**Similar life courses of high-SES youth (H1):** realize normative family lives and successful careers irrespective of national context.

## **Different life courses for low-SES youth (H2):**

- **DE:** stable low earning employment with long interruptions & parenthood in marriage (→ suppression of events)
- **UK:** employment instability in low earning jobs & family instability (→ no suppression of events, no mitigation of consequences)
- **FI/DK:** stable low earning employment lives & non-normative family lives (no suppression of events, but mitigation of their consequences)

# Expectations

- Life courses most gender unequal in DE, followed by the UK, DK and FI (H3).
- Within Nordic comparison: “institutional siblings” with more or less severe recession in the 1990s.

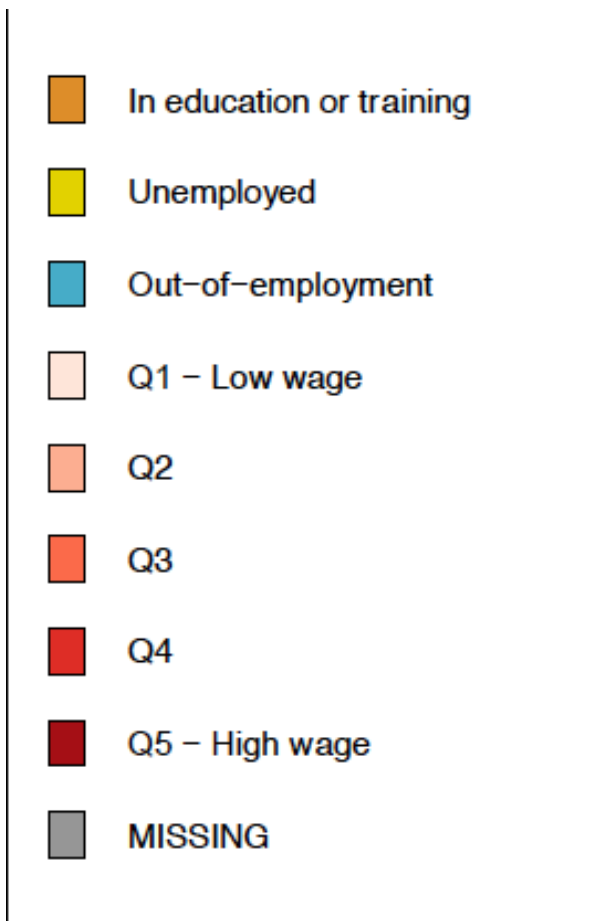
*Table 2: Overview of cohorts, observation years and case numbers*

<b>County</b>	<b>Data set</b>	<b>Cohorts</b>	<b>Observation years</b>	<b>Case numbers</b>
UK	BHPS & Understanding Societies	1970-1977	1991-2016	733 (with max 5 missings)
Germany	GSOEP	1963-1976	1991-2016 1984-2016	East: 417 West: 1,255 (with max 5 missings)
Finland	Statistics Finland Registers of Population and Social Statistics, Registers of Income Statistics	1966-1974	1987-2014	10,000 (random selection of cohort population, N=)
Denmark	Population and housing register, tax register, register for education	1966-1975	1986-2013	10,000 (random selection of cohort population, N = 752,869 )

# Measures

## Socio-economic trajectories

(quantiles of gross wages relative to entire working population )





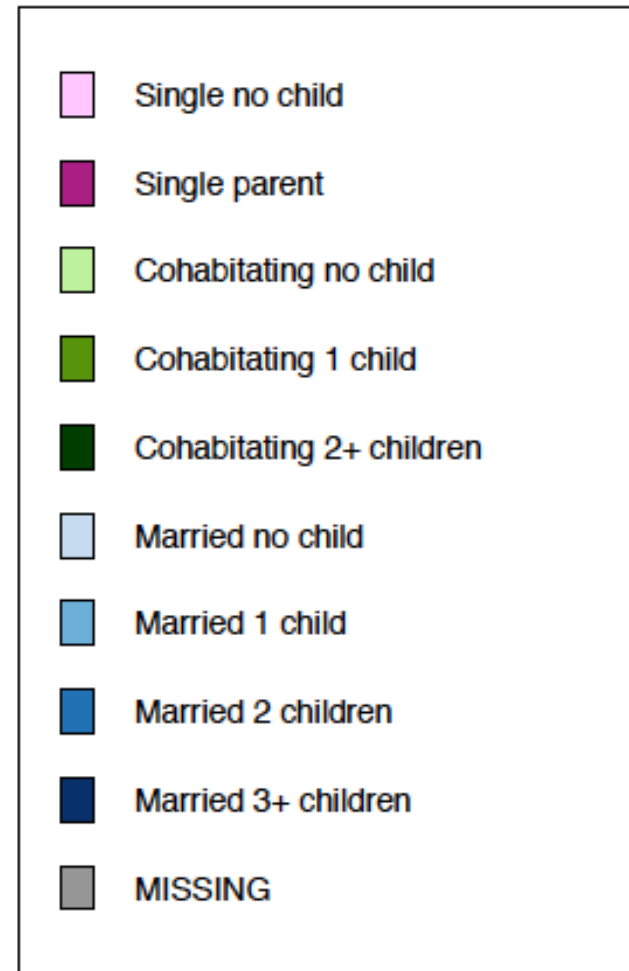
# Measures

## Socio-economic trajectories

(quantiles of gross wages relative to entire working population )



## Family trajectories



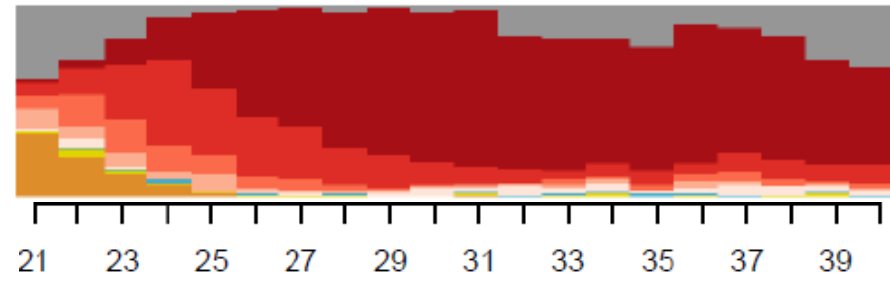
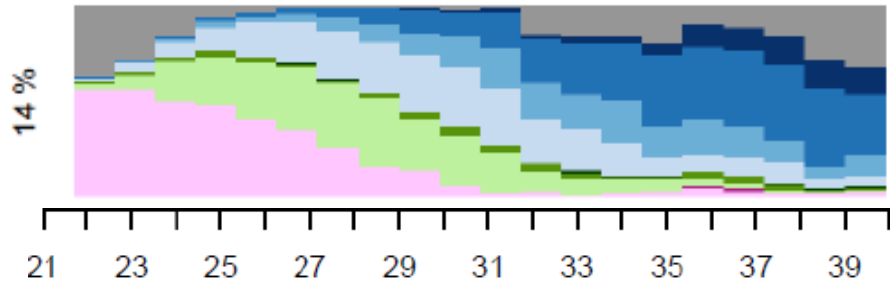
## Analytical approach and methods

- Multichannel sequence analysis and (Partitioning Around Medoids) cluster analysis – find typologies of work-family life courses
- Logistic regression
- Direct comparison of life courses using the Bayesian Information Criterion and Likelihood Ratio Test adapted to sequence comparisons

Liao, T. F., & Fasang, A. E. (2020). Comparing Groups of Life-Course Sequences Using the Bayesian Information Criterion and the Likelihood-Ratio Test. *Sociological Methodology*, 0081175020959401.

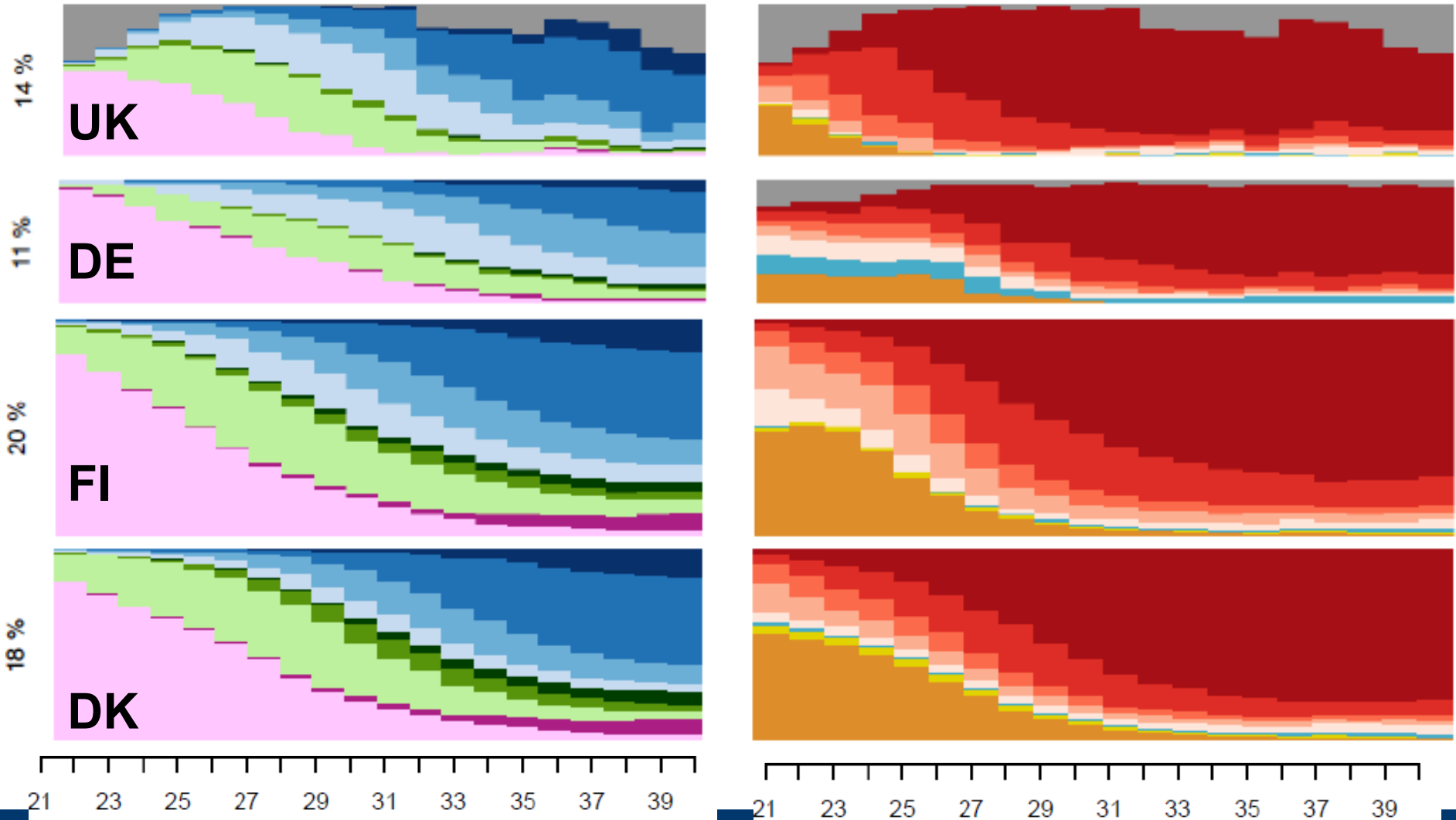
# United Kingdom

Normative high earner

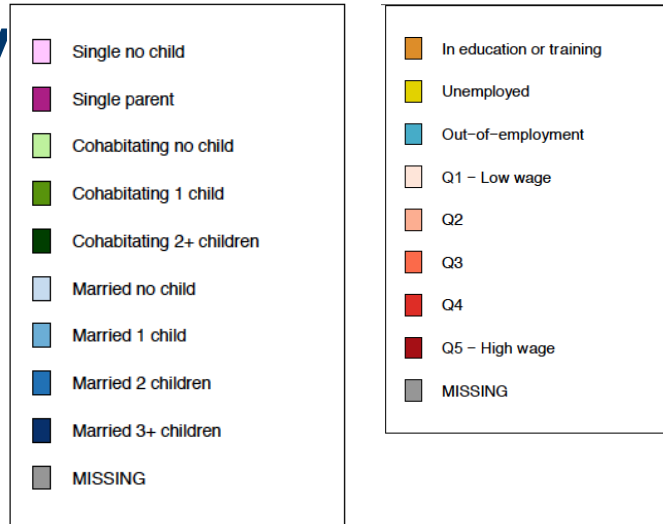


# Cross-national similarity for most advantaged:

## Normative family life, early high earners

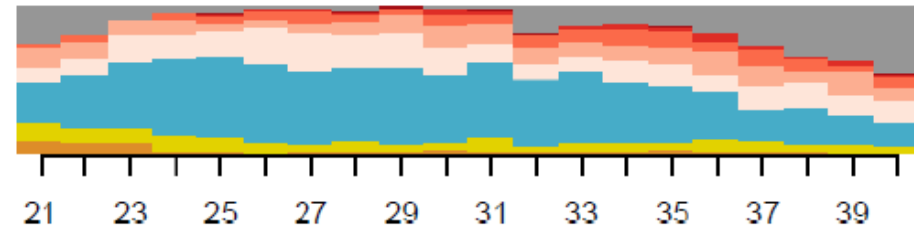
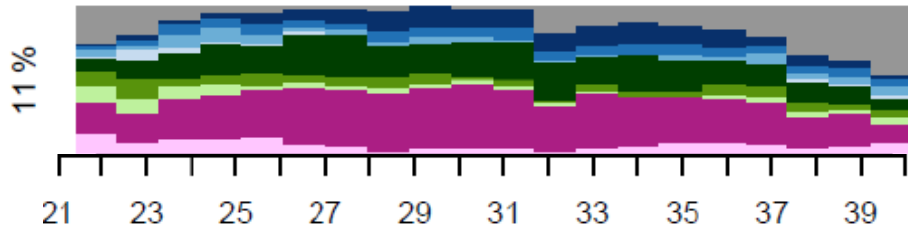


# Least advantaged – UK and Germany



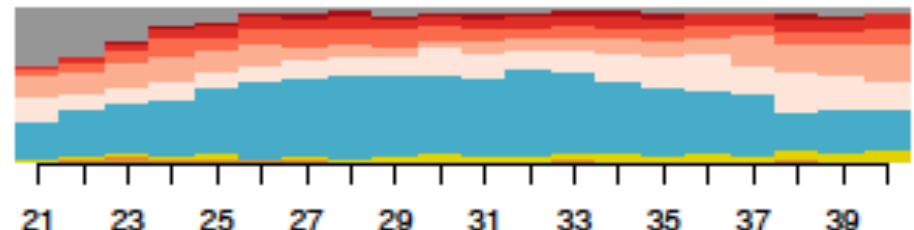
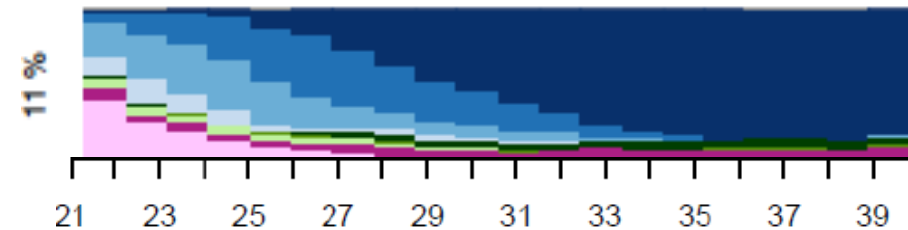
UK

Unmarried parents OLF

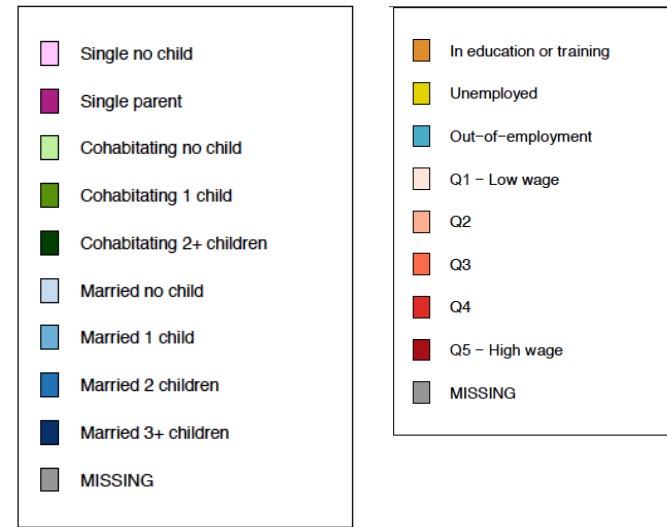


DE

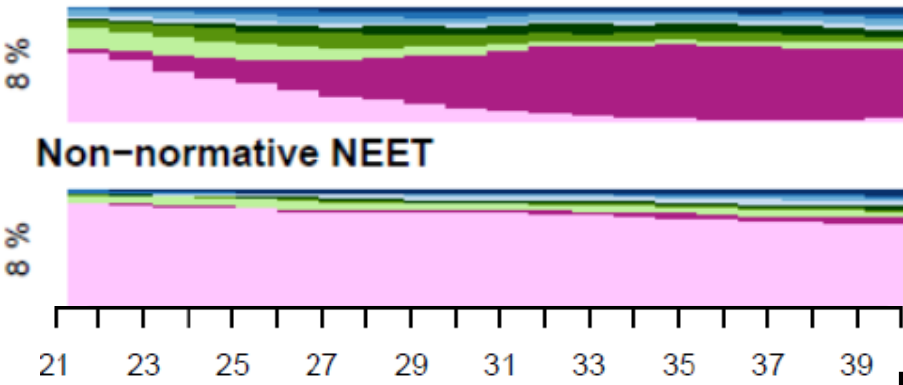
Married 3 kids OLF



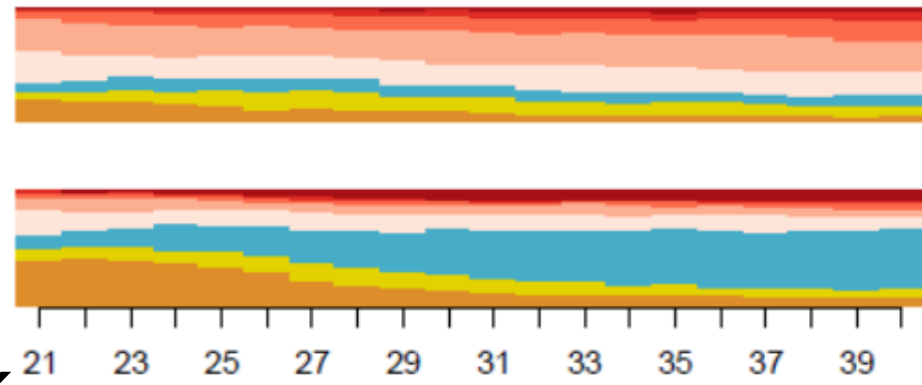
# Least advantaged – FI & DK



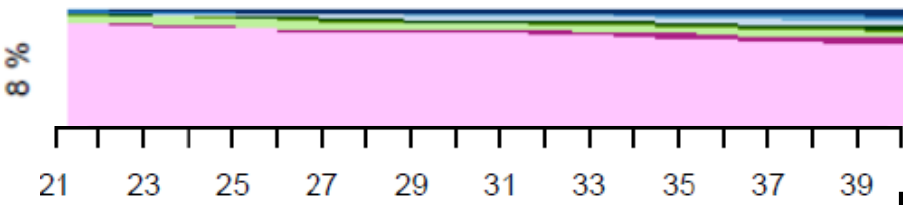
Single parents



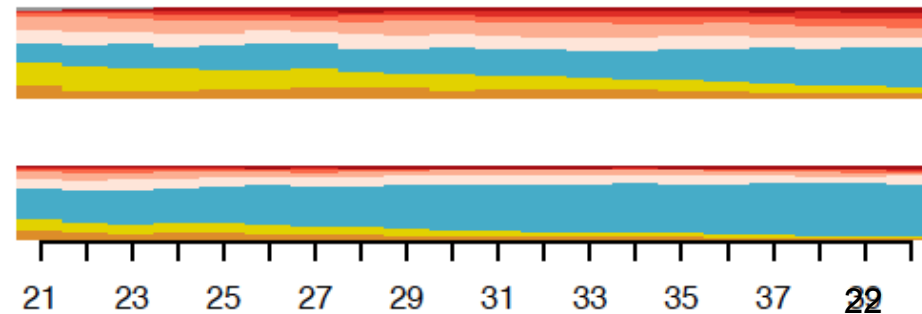
FI



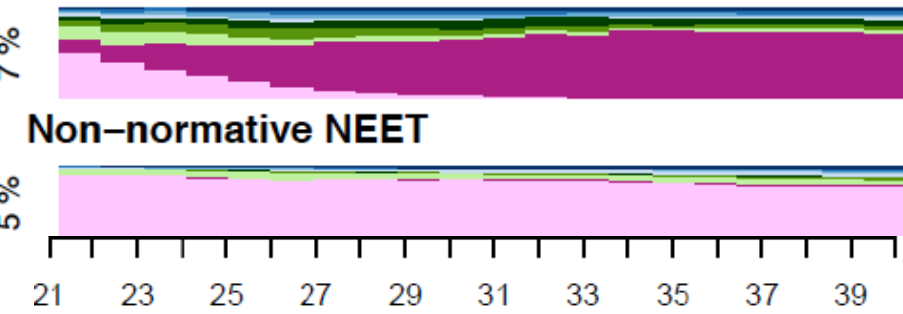
Non-normative NEET



DK

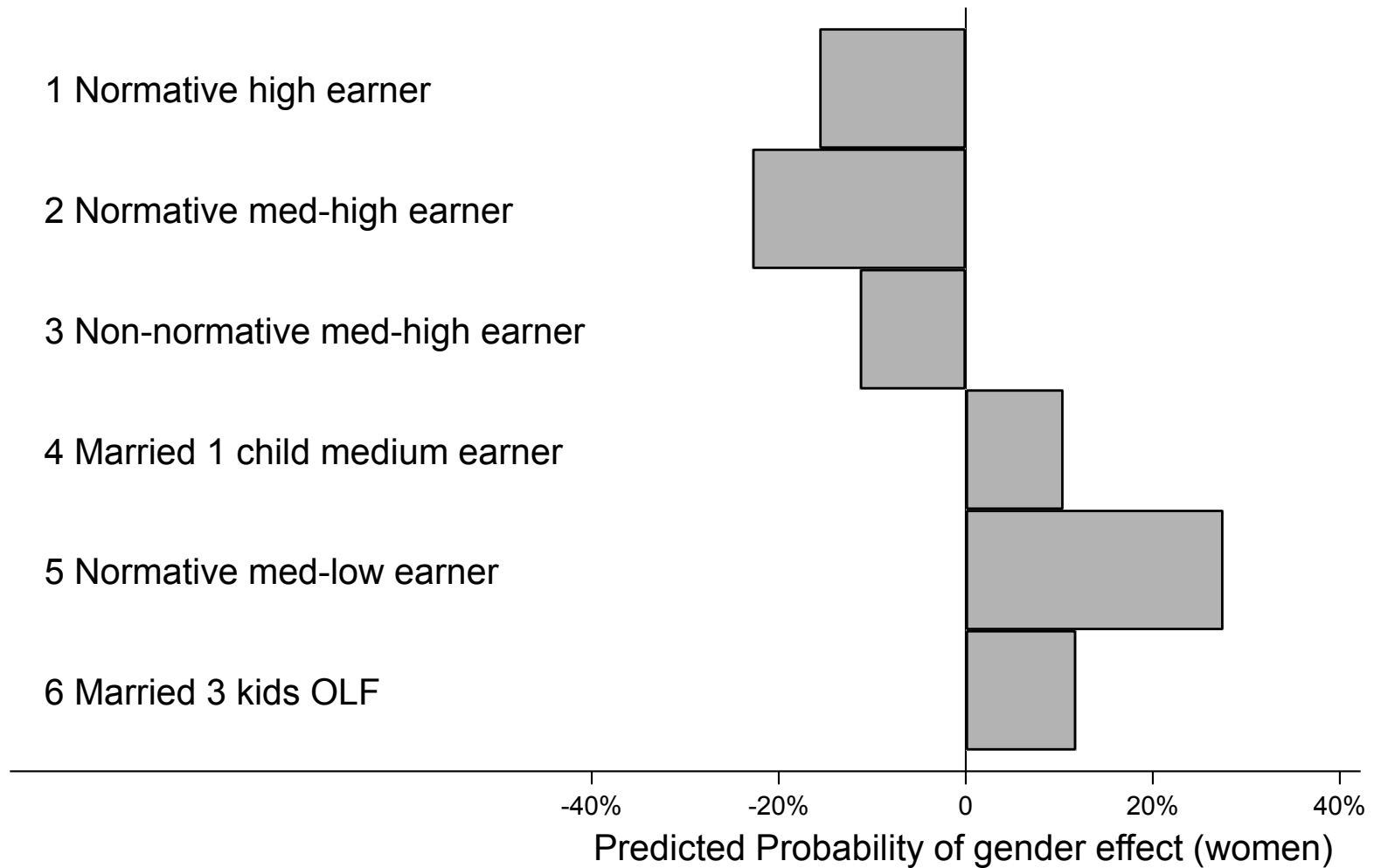


Single parents

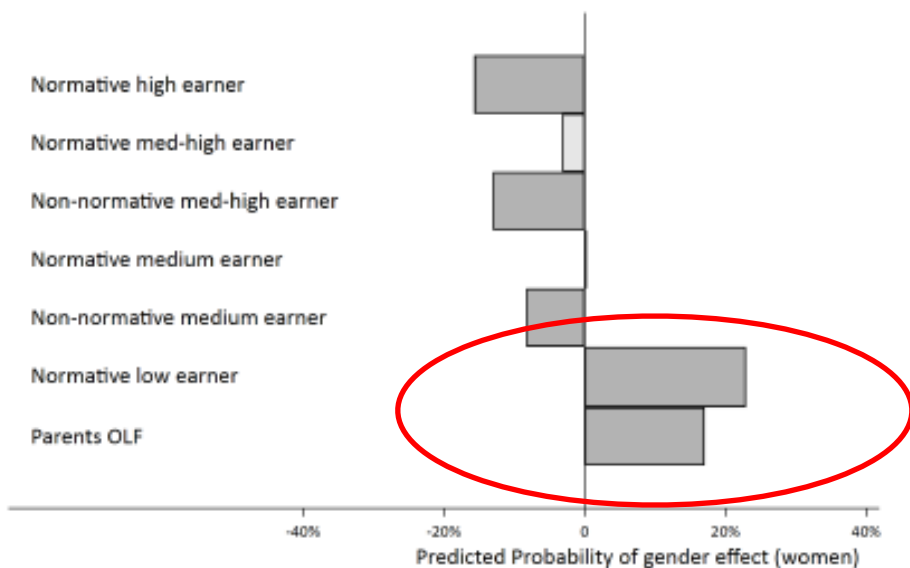


Non-normative NEET

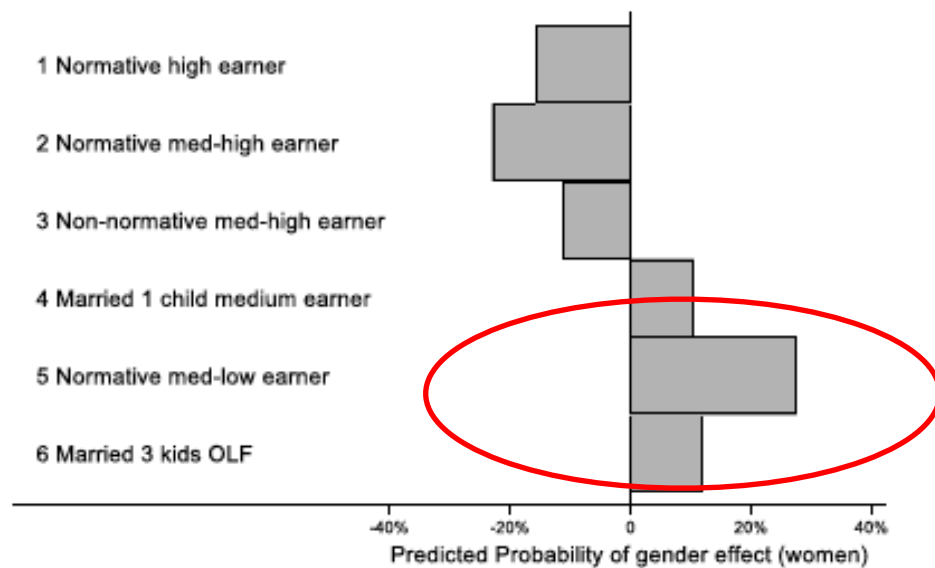
# Gender Inequality: Germany



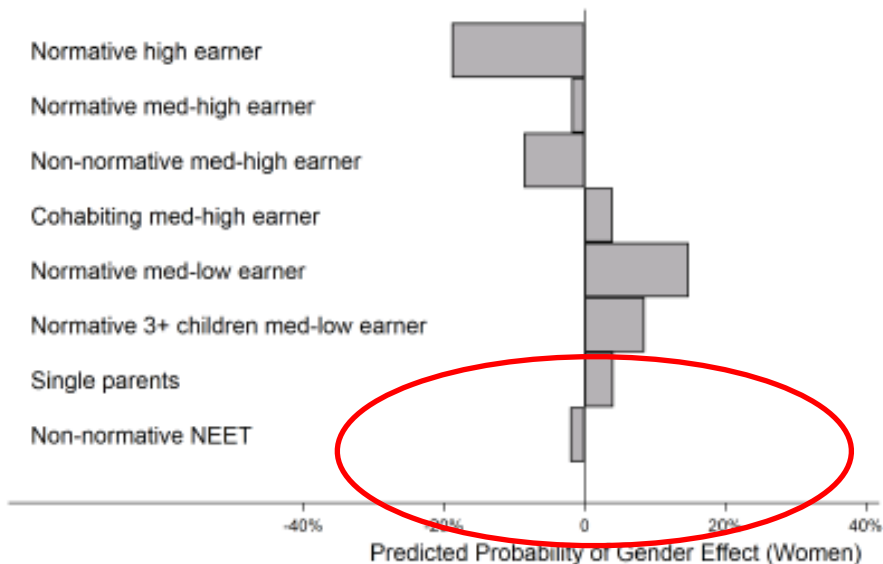
## United Kingdom



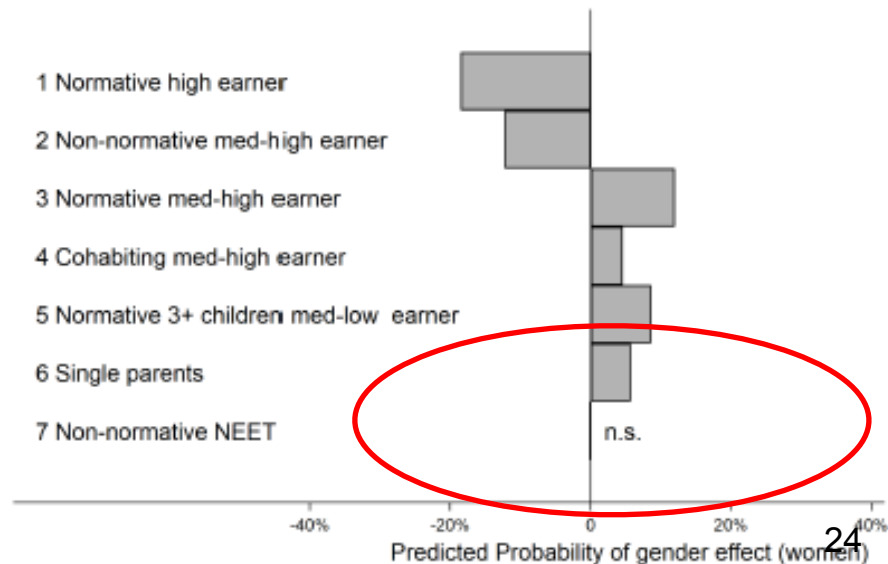
## Germany



## Denmark



## Finland





## Conclusions

The most resourceful young adults realize normative life courses everywhere → accumulation of advantage in work and family lives over time.

Socio-economically disadvantaged life courses highly country-specific in line with national mobility regimes.

Men far more likely to experience the most privileged life courses in all countries.

**In line with life course mobility regimes (DiPrete 2002) ?**

## Outlook

- FE regressions to estimate rate of change and economic consequences between ages 20-40 for our study cohorts (gross/net, HH, wage income, different time lags, quantile regression)
- Map parallel voting behavior, life courses as predictors of political attitudes and voting – are „outlier life courses“ more likely to switch-vote? (with Heike Klüver & Stefan Bastholm Andrade)
- First Post-Covid wave: economic changes for different life course types across countries (“Baseline risk groups”).

Thank you